



NEWINGTON PUBLIC SCHOOL

Learning for Life

BEHAVIOUR MANAGEMENT POLICY

AIM

This policy provides a framework for school decision making about promoting and maintaining positive student behaviour, as well as responding to student misconduct.

RATIONALE

At Newington Public School we are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students. We aim to provide a positive environment in which every child is respected and his/her right to learn is encouraged and protected. Newington Public School has adopted a whole school approach to bring about positive behaviours; Positive Behaviour for Learning (PBL). PBL aims to empower students, staff and community to ensure a safe and successful learning environment.

SCHOOL EXPECTATIONS

Newington Public School PBL expectations outline appropriate student behaviours that contribute to the functioning of our school as a safe, nurturing and inclusive learning environment. Students at Newington Public School will be taught, encouraged and supported to demonstrate these expected behaviours. The expectations that are explicitly taught are:

Everyone is a LEARNER	Everyone is SAFE	Everyone is RESPONSIBLE	Everyone is RESPECTFUL
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STUDENT EXPECTATIONS

In NSW Public Schools students are expected to:

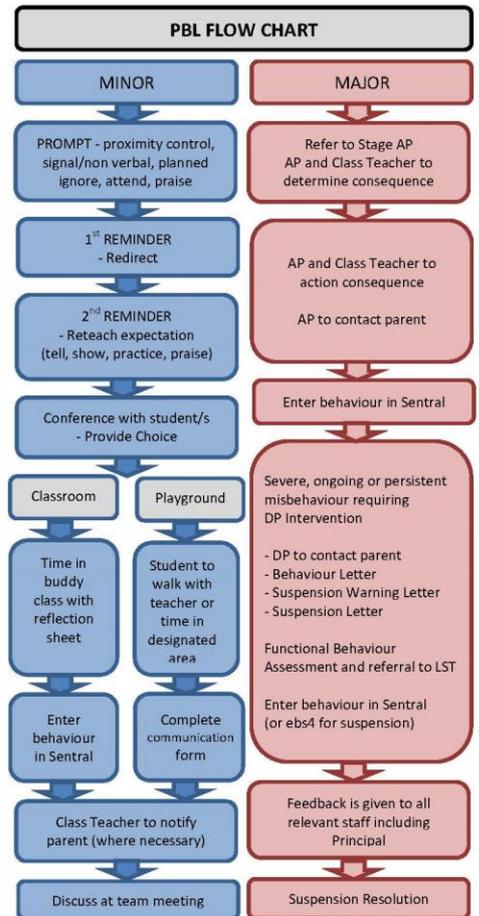
- Respect other students, their teachers and school staff and community members.
- Follow school and class expectations and follow the directions of their teachers.
- Strive for the highest standards in learning.
- Respect all members of the school community and show courtesy to all students, teachers and community members.
- Resolve conflict respectfully, calmly and fairly.
- Comply with the school's uniform policy.
- Attend school every day (unless legally excused).
- Respect all property.
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our school.
- Not bully, harass, intimidate or discriminate against anyone in our school.

POSITIVE REWARD SYSTEMS

Students at Newington Public School are recognised and acknowledged for their positive behaviour choices, citizenship and achievements in their classrooms and across the school. Our behaviour and reward systems are based on the concepts of rights and responsibilities, and children are taught that their choices can lead to rewards or consequences. Our teachers have high expectations in regard to behaviour.

PBL Behaviour Management

PROACTIVE STRATEGIES	MINOR	MAJOR
	Classroom/duty teacher If behaviour is ongoing/persistent see grade/stage AP for support	Refer to grade/stage AP then DPs and/or P
<p>Expectations:</p> <ul style="list-style-type: none"> Display PBL expectations Refer to PBL matrix Regular PBL lessons Acknowledge positive behaviours (Student Positive Reward System) <p>Actions:</p> <ul style="list-style-type: none"> Firm positive manner Short directions PBL language Redirection Utilise flow chart Appropriate consequences <p>Positive Feedback:</p> <ul style="list-style-type: none"> Reinforcement Verbal praise Class Dojo points Blue card stickers Positive Behaviour Reward System 10 Dojos = Blue Card Sticker 10 Blue Card Stickers = Bronze 20 Blue Card Stickers = Silver 30 Blue Card Stickers = Gold 40 Blue Card Stickers = Platinum Merit/ Student of the Week awards <p>Playground</p> <ul style="list-style-type: none"> Fast and frequent raffle ticket system 	<p>Everyone is a Learner:</p> <ul style="list-style-type: none"> Disruptive behaviour (eg. talking at inappropriate times, calling out, disturbing other students) Non-compliance (eg. not following teacher instructions or rules in a game) <p>Everyone is Safe:</p> <ul style="list-style-type: none"> Not wearing a hat Physical contact Out of bounds Unsafe play (eg. play fighting, rough play, use of sticks as weapons, throwing objects) Unsafe classroom behaviour Running along walkways Jumping over silver seats Loitering <p>Everyone is Responsible:</p> <ul style="list-style-type: none"> Lateness Damaging own, others or school property Littering Not truthful Ignoring instructions and requests <p>Everyone is Respectful:</p> <ul style="list-style-type: none"> Swearing at self Not using manners Social disagreements (teasing, excluding, name calling, yelling at others) 	<p>Everyone is a Learner:</p> <ul style="list-style-type: none"> Persistent disruptive behaviour Inappropriate use of technology <p>Everyone is Safe:</p> <ul style="list-style-type: none"> Verbally aggressive behaviour and inappropriate language Violence Physical aggression/ assault with intent to harm (eg. fighting, throwing furniture) Leaving school grounds without permission Weapon possession <p>Everyone is Responsible</p> <ul style="list-style-type: none"> Persistent ongoing defiance or misbehaviour Repeated and consistent minor behaviours <p>Everyone is Respectful:</p> <ul style="list-style-type: none"> Bullying Racism Stealing Vandalism Targeted swearing, sledging



RELATED DOCUMENTS AND REFERENCES

- [NSW Department of Education Behaviour Code for Students](#)
- [NSW Department of Education Suspension and Expulsion of Students Procedures 2011](#)
- [NSW Department of Education Suspension and Expulsion of Students Procedures – For Parents](#)
- [NSW Disability Standards for Education 2005](#)
- Newington Public School PBL documents
 - PBL Statement of Purpose
 - PBL Expectations Teaching Matrix
 - PBL Acknowledgement Systems
 - Student Positive Reward System
 - Earning Blue Card Stickers