



Thursday 2 July 2020 Volume 19: Issue 10

Mufti Day - COLOUR YOUR DAY

This term has seen it all! Learning from home, a gradual transition back to school and fulltime return to face-to-face teaching and learning, social distancing, increased hygiene practices and restrictions on many school activities. A big thank you to the school staff who worked tirelessly to deliver continuity of quality education remotely. The school remained open for students who needed to attend and I am grateful to all the families who were in a position to support their child's learning at home during this time. Thank you to the entire school community for your understanding and cooperation with the new school procedures as we managed the safe return to school for our 820 students, mid-term. I think we all deserve a break! Have a fabulous 2 weeks winter school holiday. Students return to school on Tuesday 21 July.

Yesterday students and staff came dressed in colourful clothes to celebrate the end of term 2.



Staffing update

Last week, John Kennedy, Director Educational Leadership, informed the Newington PS community that I was successful in applying for the principal's position at the school. I have been the Acting Principal at Newington for the past 12 months and bring to the role 27½ years of teaching experience and educational leadership. I spent 8 years [1994-2001] as a classroom teacher at Abbotsford PS, 9 years [2002-2010] as an Assistant Principal and 2 years [2011-2012] as a relieving Deputy Principal at Croydon PS, before being appointed as Deputy Principal at Newington PS in 2013. I am thrilled to be Newington's new principal, knowing it is a privilege to be entrusted with the task of leading the school community *in providing young people with a strong foundation in literacy and numeracy, confidence in their ability to learn and the skills needed to succeed in a complex and dynamic society.*

In term 3, my existing Deputy Principal position will be declared vacant. Mrs Lewis [Mon-Thurs] and Mrs Skelton [Fri] will continue to relieve in this role until the position is filled permanently.

Mrs Williams has returned from her secondment within the DoE High Potential and Gifted Education, Teaching and Learning Directorate. Thank you to Mrs Gibson, Miss Colley and Mr Dalamagas who have relieved as Deputy Principal and Assistant Principals during this time.

Mrs Fletcher [6F] will begin her maternity leave tomorrow and Mrs Kimes [Mon-Tues] and Mrs Barron [Wed-Fri] will teach 6F for the remainder of the year. Mrs Thielbeer returns to Newington PS and will teach Stage 3 RFF [Wed-Fri]. One of our school counsellors, Mrs Lambkin, has been appointed to Pittwater HS, and her position will hopefully be filled early in term 3.

Semester 1 Reports

You will receive your child's semester 1 report on Friday 7 August. This will be a simplified version of the report you normally receive. The report has been adjusted in recognition of the impact of COVID-19 on learning from home and at school during Term 1 and 2. Reflecting the many adjustments required from students, parents and schools the report will not grade student achievement using the A-E scale. The teacher comment will describe your child's progress and achievement in the learning covered during Term 1 and Term 2 and identify what can be done to support their learning growth. The report will focus on the learning undertaken in English and mathematics and provide information about other learning addressed by your child. If, due to family circumstances, a second copy of your child's report is required, please email to school so that an additional copy can be made available.

Kindergarten 2021

If you are yet to lodge your enrolment application for a child starting kindergarten in 2021 or you know someone in our enrolment boundary who is yet to submit an enrolment form for a child starting kindergarten next year, could you please ensure all forms are submitted before the end of Term 3. We need to start planning for 2021.

Be on time

A number of students are arriving at school after the bell. It is really important that students arrive at school on time (between 8:30am and 8:55am).

The importance of arriving on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces class disruption

Lateness is recorded as a partial absence and must be explained by parents.

He/She is only missing just.....	The equals.....	Which is.....	and over 13 years of schooling that's.....
10 minutes per day	50 minutes per week	nearly 1½ weeks per year	nearly ½ year
20 minutes per day	100 minutes per week	over 2½ weeks per year	nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	over 2 ¼ years

Greg Weeks
Acting Principal

Deputy Principal Awards

Congratulations to these students who have earned themselves Deputy Principal awards for their special efforts:

- ◆ **Callan (1E)** for amazing story writing and expressive reading
- ◆ **Indigo, Jacob, Yeseong, James, Ammaar, Aaliyah and Brandon (2D)** for excellent writing using story cards
- ◆ **Ronin, Jeshaiiah and Olivia (KM)** for interesting and informative sentences about spiders
- ◆ **Ryan and Cooper (1CG)** for fantastic explanations about how clothes were washed in the past
- ◆ **Jordon, Caleb and Amelia (KM)** for very informative factual writing about bees
- ◆ **Amarissa and Susie (2F)** for wonderful recount writing about the year 2 incursion
- ◆ **Joanne and Elise (2A)** for interesting factual texts about the year 2 incursion

Assemblies

The following classes were awarded Class of the Week for their display of PBL expectations:

Buruwang: 1E and 5F
Cumberland: 3W and KDS
De Coubertin: 2A and 4D

Parent Teacher Interviews

Thank you to all the teachers and parents for your participation in parent teacher interviews this week. It was great to see so many successful Zoom meetings taking place, and we hope you found the opportunity to meet with your child's teacher beneficial.

If you were unable to schedule a parent teacher interview for your child and would like the opportunity to speak with their teacher please contact the school to arrange a meeting via Zoom.

Korean Buddies



This week students in 6B were able to connect via Zoom with a buddy class from Yulgok Elementary in Korea. It was a great opportunity for students in both schools to learn about each other.

Ring, Ring! Yulgok Elementary stared at us. "hello Australian friends!" This was the start of a new friend ship. Yulgok Elementary school is located in Korea, Gimcheon City. We were partnered up with a Korean class in years 6. But strangely, their lives were extremely different from ours. Our class and their class got to present PowerPoints including an introduction to our classes. The things they talked about were their festivals, such as the Yeongdong Grape and Music Festivals. Plus, we talked about our awards and students.



The Yulgok Elementary School asked some questions like, "what time does your school start?" 6B answered all these questions and we also got a chance to ask them questions. We found out that they didn't have to pack lunch because they have a cafeteria and they serve lunch for the students. One of our fellow students longed to go to a Korean school for that reason, but when he heard that they have to go to several tutoring centers everyday, he changed his mind. After, we said our goodbyes and for them it's annyeong. Our first interaction with the Korean buddy class was a huge success!

By Charlotte Lau and Ellina Ha 6B

Sarah Willia,ms and Natalie Lewis (R)

Congratulations to these recipients receiving Awards for Week 9 and 10 Term 2

Bronze Awards

William Tupou
Madhav Arun Panicker
Eden Park
Daniel Puno
Kareem Telfah
Kaan Cam
Enji Todrol
Katie Thomson
Claire Ye
Marcella Sanjid
Chance Lin
Erin Kim
Sofia Michaels
Sebastian Farag
Yosif Alsulaimani
Scarlett Yoo
Melissa Politis
Iris Geng
Eugene Halim

Anna Cocks
Ava Wong
Bianca Herrrera- Ocampo
Isaiah Smith
Rohan Poosarla
Baran Bozkus
Ellina Ha
Aiden Gonzalez
Natasha Tiet
Pletissha Filitonga
Aaron Oh
Eamon He
Akasya Uluc
Tupou Tapueluelu
LeeSheen Pong
Dahlia Chen
Serah Jang
Rachael Kang
Lily Leaitua

Kevin Zhang
Elizabeth Jiang
William Lee
Jacob Chahrouk
Alysa Hamdam
Kiira Howard-Kiira
Eren Orcun
Ekin Cetin
Pravin Ramachandran

Silver Awards

Dean Rompies
ISABEL BALLESTY
Umme Attarwala
Bailey Bernie
Isaac Song
Jacob Ukardi
Max Hwang
Sofiah D'Haaveloose
Chloe Satchithananthan
Max Tan
Noah Salehi
Salem Alsulaimani
Olivia Antoune
Riley Goodridge
Alissa Chen
Katerina Nazarov
Elloise Nim
Amber Shin
Kaled Sowaid
Akshara Karthikeyen Kiruthiga
Arwa Sibtain
Joanne Yu
Joshua Wang
Madison Green
Marco Soriano
Yejoon Jung
Kate Yau
Siona Gulati
Adhvik Rao
Ian Choi
Ava Campling
Jamie Burd
Irene Hyun
Hannah Chung

Nicky Chen
Saina Gulati
Bethany Power
Isaac Kim
Sally Ha
Mackenzie Li
Ruhara Parndigamage
Brian So
Jessica Hampton
Jayden Lee
Amelia Jose
Zimal Raza
Chelsea Leung
Hayley Kan
Marcus Zhang
Braeden Crow
Brandon Ha
Eve McGregor
Emily McCleery
Brooklyn Allan
Izel Kasapoglu
Evan Bailey
Sophie Learmonth
Tanishq Shah
Sophie Zhu
Jeshaiah Caunca
Gisele Elali
Andrew Cleall
David Jung
Gilbert Guo
Amarissa Ho
Yusuf Ahmed
Coen Chu
Ryan Ji

Jeremy Kuruvila
Kiana Mai
Ginny Park
Milena Dabin
Amaya Perez
Mason Park
John Puno
Panya Sehgal
Robin Park
Inara Stephenson
Evelyn Rompies
Ronin Saritas
Chloe Sun
Matilda Chesterton
Mina Railey
Samakhya Girish
Andrew Gu
William Duong
Melisa Anar
Gabriel Arciga
Blake Learmonth
Rachel Li
Xavier Shannahan
Maxim Tararykov
Felicity Kouch
Clovey Hendra
Avni Suman
Aaliyah Dardas
Ammaar Waqar
Arini Suman
Brandon Robinson
Cathy Zhang
Emma Zhou
Indigo Yaw

James Cocks
Jenna Hwang
Patrick Jirgens
Ye Seong Kim
Zane Elali
Ashton Choi
Chloe Ha
Levi Wana
Sienna Allan
Seoha Lee
Jenan Abdulatif
Gabiella Ho
Fey Chin
Emma Crawford
Cynthia Chen
Joel Zuo
Jasmine Siregar
Sonny Wenham
Inara Pathan
Amelia Baek
Callum Lawler
Raphael Tancredi
Nathan Kim
Chloe Choi
Vibhas Puttagunta
Joshua Bartle
Maeve Cusack

Positive Behaviour for Learning

Term 2 Week 10	Non-Classroom Setting	Behaviour
Everyone is RESPONSIBLE	OVAL	<ul style="list-style-type: none"> • Wait for the teacher on duty to arrive • Keep area food free • Return equipment

MORNING

830 – 855am

No parents onsite



DROP and GO

at school gate

AFTERNOON

Between 245 and 300pm

Kinder and Year 1 parents ONLY onsite to pick up
Kinder and Year 1 students and siblings from COLA 1

300pm No parents onsite

Students in Years 2-6 exit the school.



COLLECT and CLEAR

Congratulations to the following students, who have shown a large amount of growth in STAR data and have a high participation rate in AR quizzes. Some of these students have shown over 2 years growth in their Reading Age and have been consistently achieving 85% in AR quizzes, which is fabulous!

Renaissance Star Reading[®] provides interim data on students' reading skills, so teachers can set goals, respond quickly to student needs, monitor progress, and maximise growth.

Students in years 2-6 at Newington Public School complete the Star Reading Assessment every term. From this assessment teachers are able to analyse student growth in relation to reading and comprehension ability.

STAR Reading

- Annabel (3C)
- Sophia (6B)
- Millie (6B)
- Amelia (6B)
- Kate (5C)
- Samuel (5C)
- Keagan (5C)
- Evan (6B)
- Natasha (6B)
- Ammar (2D0)
- Indigo (2D)
- Cathy (2D)
- Avni (2D)
- Gabriel (5C)
- Elina (3O)
- Akshara (3O)
- Alissa (3W)
- Olivia (3W)
- Xavier (3W0)
- Katerina (3W)



Talented readers in Year 1 have begun using Renaissance Reading to track and develop their reading skills. The group consists of **Jaden (1S)**, **Inara (1S)**, **Maeve (1F)**, **Hayun (1CG)**, **Lachlan (1CG)**, **Ryan (1CG)**, **Aayan (1E)**, **Yun (1E)**, **Sana (1O)**, **Bethany (1O)**, **Ayla (1O)** and **James (1O)**. The group have been very excited to read within their ZPDs and complete AR quizzes!

SPOTLIGHT ON LITERACY AND NUMERACY



What content are children watching?

There's a rising trend of children watching adult content. Sex scenes, violence and inappropriate language, once shown on television during an adults-only time, are becoming staple viewing for many of today's children.

In a recent poll of 1,800 US parents, 40% admitted allowing their children to watch movies that are unsuitable for their age group. A recent discussion by this writer with parents suggests that the trends are similar in Australia. Very few of the parents I spoke with referred to the classification guidelines when choosing content for their children.

The increase in 'adult-only' animation is one factor that blurs the line of suitability for children. Adult-only genres such as Marvel movies and X Men franchise and television programs such as Game of Thrones and The Walking Dead thanks to streaming now count children among their devotees. Computer games, so popular with many children and young people, also cross the line of acceptability in terms of behaviour and attitudes on display.

Can we become desensitised over time?

Viewing standards, like standards of acceptable behaviour, have subtly shifted over time. Sex scenes, physical violence or violent language is now a common part of adult content, which has a desensitising effect on parents. Desensitisation leads to acceptance and a higher level of exposure to children.

Does fitting in play a part?

Advertisers know that children's pester power can play a significant role in the type of foods that go into the shopping trolley, which influences how food is packaged and promoted. Pester power plays a similar role in the choice of movies and television programs that we allow children to watch. "All the other kids have seen this movie?" is the type of comment from a child that hits a nerve for many parents, who rightfully want their child to fit in with their peers. It has a desensitising effect on parents. Desensitisation leads to acceptance and a higher level of exposure to children.

Does fitting in play a part?

Advertisers know that children's pester power can play a significant role in the type of foods that go into the shopping trolley, which influences how food is packaged and promoted. Pester power plays a similar role in the choice of movies and television programs that we allow children to watch. "All the other kids have seen this movie?" is the type of comment from a child that hits a nerve for many parents, who rightfully want their child to fit in with their peers.

What are the risks?

There are many concerns about children being exposed to adult content in movies, television programs and the computer games. Here's a summary:

Developmental risks

Exposure to content that requires complex adult interpretation can be deeply confusing and disturbing to children. They often have difficulty discerning reality from what they are viewing on television so that they can develop a warped world view. The impact may not be immediate, but will show itself increasingly over time when children's attitudes towards sex, their peers or authority reflect the on-screen content they've been viewing.

Impact on attitudes and behaviour

Children are like sponges soaking up what they see and hear. Viewing parent-sanctioned programs that display disrespectful behaviour toward women, abuse of alcohol and drugs, and shows violence as normal have a powerful impact on the attitudes and behaviour of children. Viewed often enough, young minds can interpret these types of inappropriate behaviours as normal.

Impact on wellbeing

According to the Australian Council on Children and Media (ACCM) there is significant evidence that exposure by children to adult movies and programs leads to the development of exaggerated fears; causes loss of sleep and increases childhood anxiety. ACCM claims that "these fears are not insignificant and can be long lasting."

What can you do?

There are a number of actions you can take to ensure the content that children consume is appropriate for their age level, including:

- **Follow classification guidelines**
Become familiar with the Government classification guidelines for movies, television programs and games. Understand what they mean and develop the habit of checking the classification rating of each new piece of content that children will be watching or interacting with.
- **Find out**
It's easier than ever to find out for yourself the suitability of content for a child or young person. Research methods include vetting a television program yourself for suitability; searching online for views and opinions before allowing your child to watch a movie; reading reviews of online games to ascertain suitability.
- **Talk with other parents**
It's easy to feel isolated as a parent, which makes you more susceptible to children's pester power. Just as children have a propensity to gang up on parents ("Everyone in my class is watching that movie"), parents can gain the strength that comes with numbers when they talk with each other ("I've just checked with some mums and no one is allowing their child to watch that movie").

Many current community concerns about children such as the increase in anxiety levels, disrespectful relationships and a propensity towards aggression is mirrored in the content many children consume in movies, television and games. It would be folly to suggest that inappropriate content consumption is the root cause of these maladies, however winding back the viewing habits of children to reflect more closely their developmental levels would have a surprisingly positive impact.

Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spooned Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Congratulations to the following students who have completed the **Premier's Reading Challenge for 2020.**

Kindergarten	Aria B
Year 1	Andrew G, James L, Callan T and Ellie W
Year 2	Cielle C
Year 3	Joshua B, Exelina H, Samuel L, Jason T and Joshua W
Year 4	Emily S and Stella T
Year 5	Karen A, Mina J and Kylie Z
Year 6	Emily L

Mrs Arnott 'The more that you read, the more things you will know.' Dr Seuss.

Road safety

We continue to receive ongoing complaints about unsafe and illegal parking around the school. These complaints come as a genuine concern for your children's safety. Please ensure that you are following all NSW road rules to keep our students safe around school, as they travel to school and home again.

Parramatta City Council parking officers and rangers continue to make frequent patrol outside the school.

Thank you to the vast majority of our school community who make student safety their priority.



Road safety

Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safe during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to enter the road. A school bus always when school bus lights flash.
- Always give way to pedestrians just before when entering and leaving the road.
- Always park and turn legally around schools. Obstructions such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Stop your children off and pick them up on the correct side of the road or your school's designated drop-off and pick-up area. Never call out to them from outside the road - they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear hatchback side door of the car.

For more information on keeping the kids safe around school call the parents hotline on safetyline.com.au

NSW
Lives lost on NSW roads. Our goal is zero.
www.pcc.com

Year 2 'Toys Through Time' Incursion

This week, students in Year 2 were able to participate in a highly engaging learning session with Supreme Incursions. The experience enabled students to discover how toys have evolved over time by exploring their movements, cultural significance and the materials they are made from. All students and teachers really enjoyed themselves.

My eyes stared sharply as I saw the rusty, old and dirty toys. My hands tickled as I felt the rough, blue hair of the toy troll. I still liked the toy troll because you could play with it and make little shows for other people. We had the long and interesting incursion to learn about toys. We learned that the past can be not so long ago, not years and years ago.

Amarissa, 2F

Today we went to an incursion about toys through time. I saw lots of old toys. The toys were likely to be under 100 years old. I played with lots of the really old toys. My favourite one was the skipping rope because I like to exercise and it gave me a lot of energy. We had the incursion because our topic is about toys from then to now. I've learnt about toys from the past. My grandparents might have played with them too!

Susie 2F

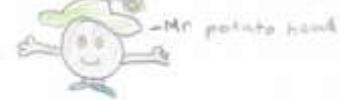


My favourite toy through time was the skipping rope because it is my favourite sport.

skipping rope



I also liked play with Mr Potato head because there were many pieces to put on.



I also enjoyed playing with the puppets because we got to make our own show.

Joanne 2A

My favourite toy through time was the jumping ball and the marble run because the jumping ball is one of my favourite toys and it is a good exercising toy. I liked the marble run also because the way it goes in a hole and another is so cool! But I also really liked the lego but I like the ball and the marble run better. I like the way the ball goes in a swirly funnel and then gets a choice of going to the left or the right. *Amazing!*

Elise:



Operation Art

Operation Art is an initiative of The Children's Hospital at Westmead in collaboration with the Department of Education. It involves school students from Kindergarten to Year 10 in all NSW schools in creating artworks for children in hospital. Each year Newington PS submits four entries. The following artworks were selected and submitted this year.

Timothy 10



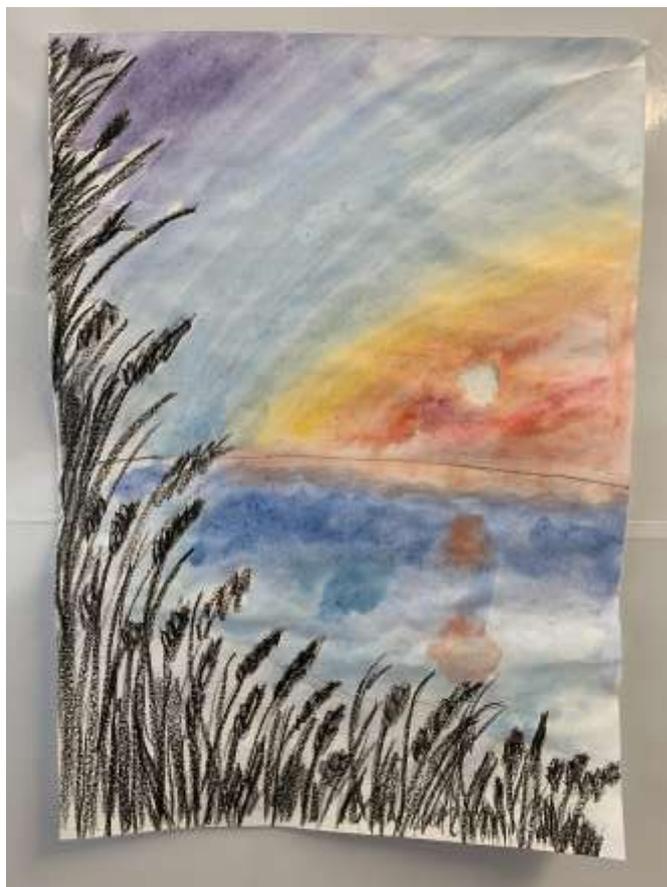
Millie 20



Kiana 6S



Anne 6F



LA TALENT
PERFORMING ARTS STUDIO

ENROL NOW FOR 2020
SYDNEY'S PREMIER PERFORMING ARTS STUDIO

BALLET
JAZZ
TAP
ACTING
SINGING
HIP HOP
ACROBATICS
CONTEMPORARY
MUSICAL THEATRE
PERFORMING SHOWGROUPS

CLASSES FOR GIRLS & BOYS
HIGHLY QUALIFIED TEACHERS
FOR STUDENTS OF ALL AGES

SERVICING THESE AREAS
BANKSTOWN - AUBURN - BURWOOD
CONCORD - RHODES - NEWINGTON
SILVERWATER - PARRAMATTA - RYDE

PHONE: 0419 265 246
www.latalent.com.au

HYPERdance

Educational fun dance program
Be challenged
Learn new skills
Make new friends...

RE-OPENING JULY ENROL NOW FOR TERM 3!
Register Online at www.hypedanceco.com.au

Quality Teaching
12+ yrs

**Ballet * Jazz * Tap
Lyrical * HipHop
Musical Theatre
Sing-Dance-Act
Stretch/ Technique
Ages 2yrs & up**

REGISTERED ACTIVE KIDS & CREATIVE KIDS PROVIDER
Apply for up to \$300* in vouchers at service.nsw.gov.au

Level 2, Unit 4/35 Carter St
SYDNEY OLYMPIC PARK
(Driveway - enter on Hill Rd)

Full Facilities
FREE parking



BUBBLE_SOCCER_SYDNEY ENQUIRIES@BUBBLESOCCER.NET.AU BUBBLESOCCERSYDNEY

BUBBLE SOCCER SILVERWATER PARK WEEKEND SPECIALS

90 MINUTE PARTY

\$350 * inc gst

- 10 x participants/bubble suits
- Inflatable Soccer Arena
- Park hire included
- Game of FootDarts
- 2 Staff members to facilitate



2 HOUR PARTY

\$500 * inc gst

- 15-20 x participants
- 10 x bubble suits
- Inflatable Soccer Arena
- Park hire included
- Game of FootDarts
- 2 Staff members to facilitate

