



Thursday 3 December 2020 Volume 19: Issue 20

Minister's Christmas Card Competition

This year Sarah Mitchell, Minister for Education and Early Childhood Learning asked Kindergarten students from public schools across the state to enter her Christmas card competition. Out of the hundreds of artworks she received, the winning entry came from Mason in KDS. The Minister chose Mason's picture for its bright colours and beautiful detail in the Christmas tree, Santa and reindeer. Mason's artwork has been printed on her 2020 Christmas cards. The Minister also acknowledged the artwork of another student from our school, Marcus in KM, with a Highly Commended award.

Today Sarah Mitchell visited the school to congratulate both Mason and Marcus and presented their prizes. Mason received 20 copies of the printed cards as well as a book and stationery pack, while Marcus received a book pack. Both boys were presented with their framed artworks.

During the Minister's visit she spent time in 1CG where she observed the student led anti-bullying team teach a lesson on kindness. She was highly impressed with the team and their delivery of the 'Be a buddy, not a bully' message. The Minister also took the opportunity to visit the newly installed Before and After School hub, the first one of its kind in the state. The tender process for the OOSH is currently underway and it is expected that it will be operational on day 1 of the 2021 school year.



What Works Best

Our school is committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. In our 2021-2024 school plan, we will focus on using the 'What works best' eight practices for effective teaching.

These practices include:

- having **high expectations** of your child.
- using **explicit teaching** in the classroom.
- giving **effective feedback** to your child on their learning.
- **using data to inform** how we teach your child.
- using regular and effective **assessments** so we know how your child's learning is going.
- supporting the **wellbeing** of your child by looking out for their mental, physical and emotional health.
- **managing the classrooms** well so they are safe, positive and stimulating environments for learning.
- making sure our **teachers collaborate** with each other, and experts outside the school, so teaching practice continuously improves.

In addition, research shows that greater levels of support and engagement from parents and carers are associated with better student academic and wellbeing outcomes. We also know that students learn more effectively when the home and school environments form complementary and supportive roles for learning. It is for this reason that we are focused on continuing to foster the partnership between our school and parents.

The Department of Education has now released a 'What works best' resource for parents and carers, which provides tips for having conversations with your child about their learning. You can visit the department's Parent Hub where you'll find other tailored resources for parents and carers, as well as message from the NSW Minister for Education the Hon. Sarah Mitchell MLC.

<https://education.nsw.gov.au/parents-and-carers/learning/what-works-best-2020-update>

Semester Two Reports

Your child's Semester Two report will go home on Friday 11 December. Teachers have been busy completing assessments and writing comments over the past few weeks. Some important points for parents to remember are:

- SOUND is the expected achievement level that most students should achieve in all learning areas.
- The report is a POINT IN TIME summary. This means that we only report on what has been taught and assessed over Term 3 and Term 4 (Weeks 1-8).
- Information about the number of achievements levels (Outstanding-Limited) allocated across a grade is available on request from the school.
- We do not schedule parent—teacher interviews at this time. However, should you have any concerns about your child's report, please make an appointment with your child's teacher to discuss any issues.

If your child is from a non-English speaking background their EAL/D Learning Progression phase will be included on their report. The report will also have a comment about their progress in learning English and how this learning has been supported.

Class Structure 2021

We are currently planning for around 94 kindergarten children and approximately 800 students in total. We have been notified of 13 children leaving our school, apart of course, from the 116 Year 6 students. At this stage we are aware of 9 new students moving into our enrolment area and beginning in Years 1-6. This means if classes were formed today, we would have 30 classes. Our dilemma, as in past years, is that we do not know how many more new kindergarten or students from Years 1-6 might enrol at the beginning of, or during Term 1 next year. There may also be more students we haven't been told about who will move. Therefore, like many schools across Sydney, we will again begin the year with children remaining in their 2020 class groups and wherever possible, with their 2020 teacher. We will maintain that situation until the enrolment picture is clear. The process of profiling students for 2021 class groups is well underway.

Greg Weeks
Principal

Deputy Principal Awards

Congratulations to these students who have earned themselves Deputy Principal awards for their special efforts:

- ◆ **Giselle [KM]** - a very informative description of humming birds
- ◆ **Zimal [KM]** - a great recount of Flip Sport
- ◆ **Sienna [KM]** - an interesting description of cranes
- ◆ **Jayden [KM]** - a well written recount of the Colour Run
- ◆ **Chloe and Elaine [KDS]** - comprehensive written recounts of the PBL Crazy Colour Day
- ◆ **Lejla and James [2GO]** - very informative news presentations and posters about the importance of recycling
- ◆ **John and David [2F]** - being excellent reporters for the Deputies

High Potential and Gifted Education



HPGE@NPS

2020 A YEAR IN REVIEW
2021 IMPLEMENTATION

Tuesday night, a parent session based on High Potential and Gifted Education and the implementation of the new policy was held with 60+ attendees. New terminology, the research and the policy's 5 key actions were all explored. In 2021, to cater for all students across the four domains: creative, intellectual, physical and social-emotional, Newington Public School has developed a tiered model of intervention based on quality differentiation, groupings and multi-age classes. We look forward to communicating further with parents in 2021, the year of implementation and thank all parents for their attendance and interest in this important part of education.

Stage 3 Camps

Congratulations to the Stage 3 team for their innovation, dedication and enthusiasm for a three day, one night extravaganza of action, fun and parliamentary learning. See photos further into the Croak, but here is a poetic summary by Emily Leiton summing up the wonderful event that we are sure they will always fondly remember:

*Monday came and it was fun
Moving classes all day long
In the morning
We were voting
Next in class made me happy!
Because we had astronomy
Then we had Questacon
With Mrs Antaw and Mrs Sun
Finally to wrap the middle session
We met with parliament house in a Zoom session
After lunch we had a production
With Year 5, Zig and Lil!
Later, school ends
And the scavenger hunt...begins!
The movie comes and then it ends
And out we head for dinner, YAY!
So as the day comes to an end
Thank you, teachers for your extended work to make this special event such a SUCCESS!*



Sarah Williams and Sarah Spink
Deputy Principals

Congratulations to these recipients receiving Awards for Week 7 and 8 Term 4

Bronze Awards

Elijah Liu

Silver Awards

Atilgan Uluc
Jack Lavaki

Maya Fisher
Kaan Cam

Atakan Polat Turkeli
Summer Thompson

Khadijah Hamze

Gold Awards

Reilly Chan
Rachel Shim
William Tupou
Nathan Thawornwiphath
Lana Yi
Jia Kim
Jay Fuller
Kevin Ryu
Briseis Taylor
Christina Yeom
Aaron Oh
Ruben AlSkaff
Tupou Tapueluelu
Baran Bozkus
Ethan Harrison
Akasya Uluc
Pletissha Filitonga
Adian Gurie

Claire Ye
Alex Hur
Ryu Stevens
Eston Poon
Calvin Liu
Liam Lawson
Jerome Choi
Ecrin Soyak
Daniel Lambropoulos
Jason Choi
Iria Thapa
Izaak Fabe
Arda Polat
Brian Van
Moreno Darmawan
Winston Joe
Grace King
Louie Bax

Gio Yeom
Joseph Ju
Olivia MacPherson
Hussain Fateh
Lachlan Crawford
Joshua Hong
Ibrahim Sibtain
Jessica Hampton
Mackenzie Li
Ruhara Parndigamage
Brian So
Alycia Fabe
Amaya Weerakoon
Jamie Tong
Jaden Zhang
Callan Korathota
Sebastian Smith-
Abisaab

Haajar Fayad
Ian Park
Levi Wana
Asher Kim
Ian Chen
Toprak Ender
Amber Orchard
Paola Carvalho
Leroy Huynh
Leonardo Diaz
Hassan Jamboo
Fraz Iqbal
Kyle Camarda
Hari Ratnavel
Caleb Ukardi
Stephi Gee
David Yi
William Oeser

Harrison Allan
Barbara Baranovska
Elkan Poon
Marcella Sanjid
Jem-Kaya Ozcicek
Aryan Scrivener
Sophie Li
Anitra D'Souza
Khaldun Abdulatif
Zahra Eqbal
Ekin Cetin
Jasmine Bassal
Elijah Joe
Jonah Chahrouk
Irene Bae
Eren Orcun

Platinum Awards

Keilah Caunca
Emma Bishop
Eliana Yosua
Izel Kasapoglu
Natasha Tiet
Emily Leiton
Braeden Crow
Bethany Power
Sally Ha
Isaac Kim
Majd Chekeri
Isabella Iskandar-Smyth
Zara Dardas
Ashton Hong
Emily Duong
Amber Shin
Arya Singh
Gabriel Arciga
Katerina Nazarov
Amrith Rao
Zahra Tambawala
Giulia Milo
Celeste Zhao
Sophia Iskandar-Smyth
Olivia Qin
Eden Kang
Aria Boyd
Daniel Jung
Sienna Ha
Olivia Shum
Ronin Saritas
Ian Jung

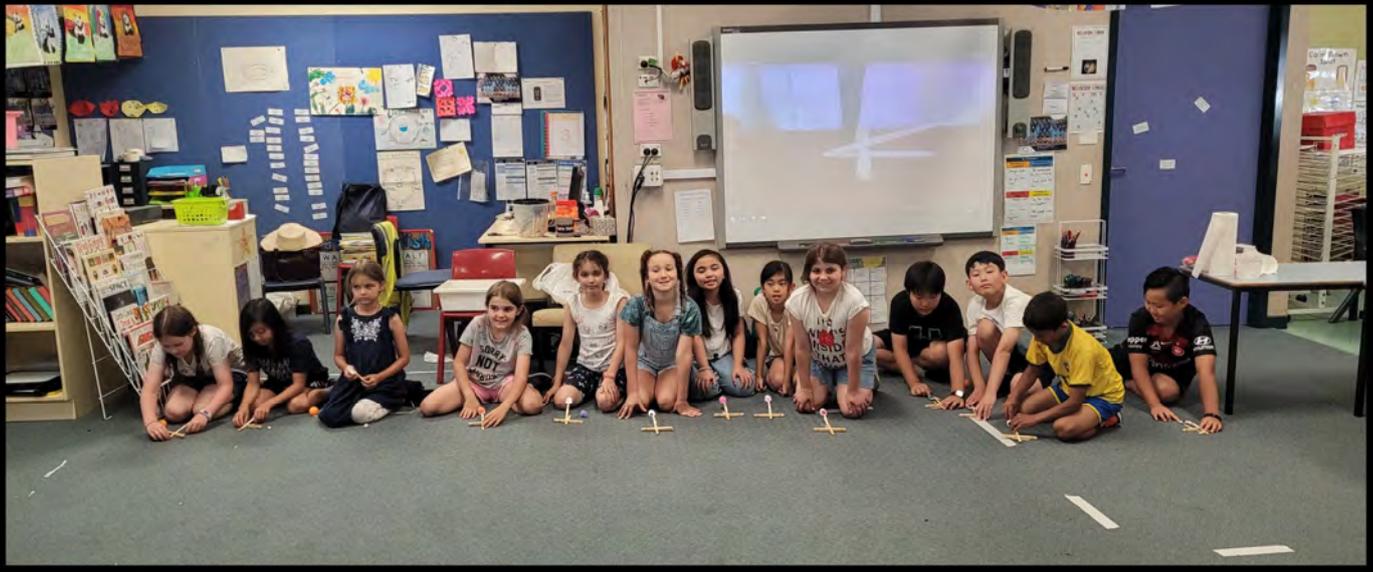
Ellie Weeks
Emily McCleery
Brooklyn Allan
Sophia Liwanto
James Ballesty
Emma Bishop
Inara Stephenson
Andrew Cleall
Mason Park
Max Hwang
Samson Alogwu
Yuna Lee
Amelia Margiotta
Isra Eqbal
Vuk Krstovic
Austin Kim
Katherine Joji
Isabel Ballesty
Janice Jang
Nella Tupou
Maeve Cusack
Sanvi Arunkumar
Eston Poon
Eunice Kim
Ryu Stevens
Adina Bakhramova
Ayla Siregar
Malika Putri
Sarah Kim
Sarah Mikati
Olivia Baek
Amelia Chao

Camila Cueva Gonzalez
Declan Tampubolon
Millie Hancock
Darrelle Khoo
Kylie Zhang
Ronson Chan
David Joji
Sophie Yang
Yifei Hu
Max Tan
Ira Dixit
Noah Salehi
Isabella Lau
Chloe Satchithanathan
Elaine Dai
Chloe Song
Camden Fogarty
Jacob Ukardi
Ivan Xian
Karen Akiyama
Liam Contemplacion
Roisin White
Tejas Joshi
Adam El-Kheir
Elena Tran
Amelia Baek
Raphael Tancredi
Aiden Sorongan-Gonzales
Rianne Chan
Sara Al-Lawand
Nicole Ji
Tyler D'Mello

Abraj Sohail
Nicky Chen
Oliver Goodridge
Chloe Lee
Zena Amarnah
Yuna Railey
Bella Sun
Jeremy Antoune
Kiana Mai
Isaac Song
Samier Dandan
Jordon Youhanna
Jayden Lee
Caleb Lau
Amaya Perez
Panya Sehgal
Alice Yuan
Yina Yoon
Callum Lawler
Nathan Kim
Inara Pathan
Talia Bozkus
Zahra Naicker
Hayley Oh
Felix Qiu
Zaid Faruque
Samuel Cocks
Ye Hee Kim
Diana Barquinha Loureiro
Amelia Lawler
Tessia Severi
Emily Sun

Adhvay Upath Naramparambath
Maya Valente
Adhvik Rao
Kate Yau
Tye Middleton
Ryan Lee
Nikki Zarea
Yagmur Aras
Damla Aras
Aston Heseltine
Samantha Garland
Sienna Simpson
Grace Gu
Ji Woo Seo
Moaaz Alsulaimani
William Duong
Brandon Ha
Minji Lee
Elisavet Sotiriou
Valentina DiMaggio
Daniel Lee
Lydia Shin
Serena Xiao
Ava Storey
Tristan Nim
Toby de Paula
Alia Coubrough
Alexander Farag
Zakarya Hamelin
Matias Shin
Dima Saltanovski
Hunain Muhammad

Year 3 Camp



Year 4 Camp



Year 4 Camp



Year 5 Camp



Year 6 Camp



Year 1 walking excursion

In Week 6, Year 1 went on a walking excursion to Newington Marketplace. On the way they looked at the various activities that occur in Newington. It was a great opportunity for students to visit and explore the various features and facilities Newington Marketplace has first-hand. They thoroughly enjoyed the new de Coubertin Park and listening out for wildlife along Haslams Creek.



As part of the excursion the year 1 students engaged in rotation activities. They built shelters using lego, looked at Aboriginal symbols and painted boomerangs and maps.



Year 1 maths groups

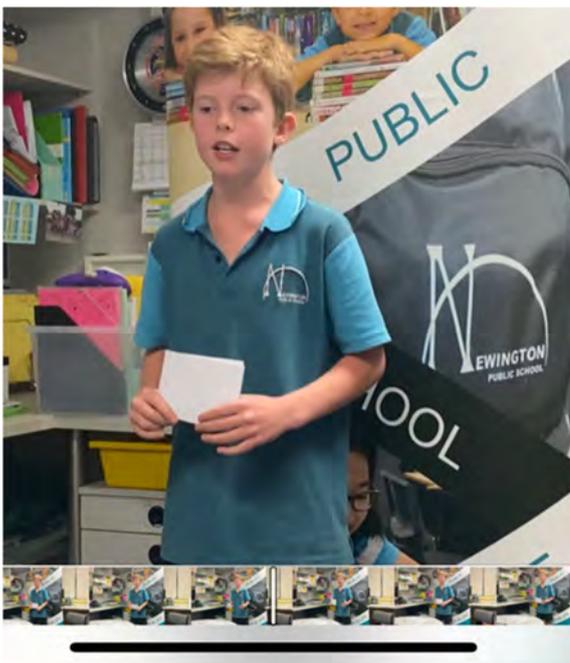
Year 1 students who are extending their knowledge in number have lessons with Mrs Gibson each week. These photos show the students working with patterns and algebra, and matching equivalent number sentences.



Multicultural Speaking Competition - State Final

Last Thursday Sam competed in the state final of the Multicultural Speaking Competition. He was one of just ten finalists across NSW. Sam delivered his prepared speech *The Olympics - breaking down barriers* before having just 5 minutes to prepare and deliver an impromptu speech - *Breaking the rules*. The overall winner was a student from Griffith East PS.

This is the first time a student from Newington PS has competed in the state final. Congratulations Sam.



750 Days of PBL



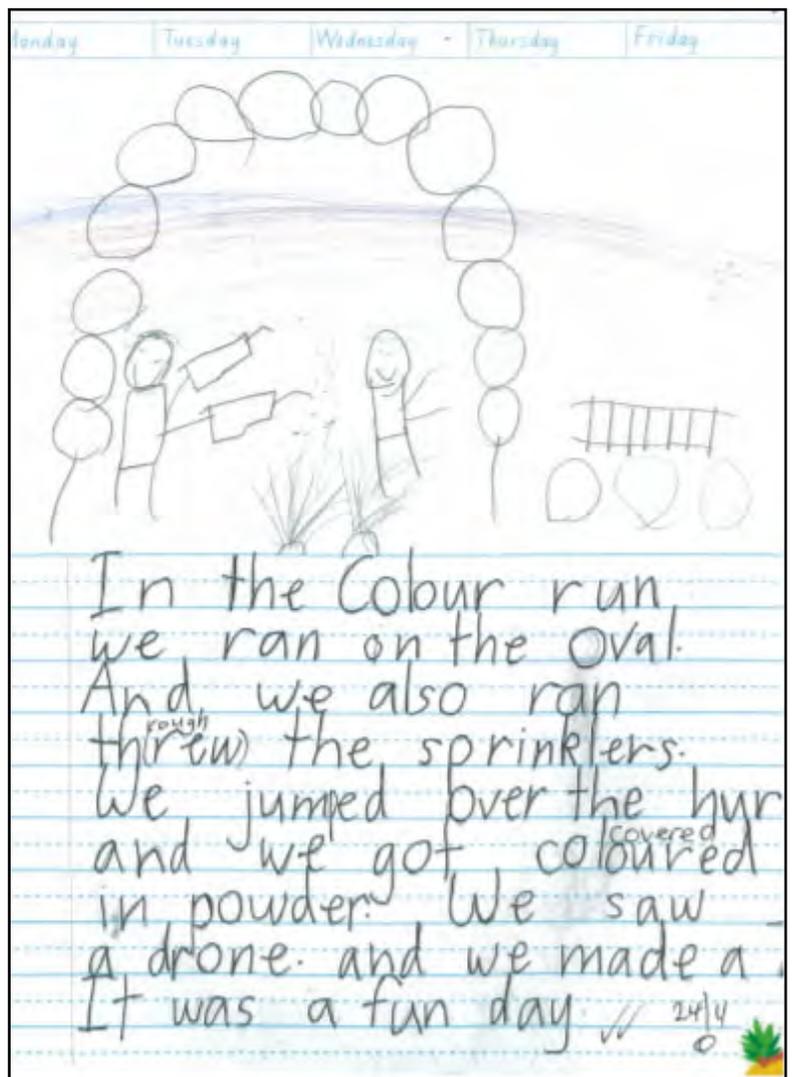
750 Days of PBL

Crazy Colour Day Recounts

On Friday it was Crazy Colour Day. We went down to the oval and we saw Bluey dressed up as a clown. We had to run in the cones. When we were running we heard Dynamite. The teachers sprayed coloured powder on us as we ran through sprinklers. We ran for 20 minutes. After running the whole school gathered and we made the number 750 and a drone took a photo of us. After that we went to the toilets to wash our faces and arms. Then we went back to class and changed our clothes. We had a great run. By Elaine in KDS

On Friday it was Crazy Colour day. The teachers sprayed coloured powder on us and we ran for 20 minutes. Some teachers turned on music and me and my friends heard Dynamite. I was coloured in green and pink and purple and blue. We also had a final round. There was a man that told us the instructions. The colour run was so much fun. Me and my friends had a good day. Kindergarten made the number 7 and everyone made 750 for 750 PBL days. We all were wet. We changed into clean clothes after recess. We had the colour run on the oval and we ran on the grass. I was so surprised because I heard Dynamite and I have never heard Dynamite at school. I like Dynamite! By Chloe in KDS

Last Friday it was Crazy Colour day. I ran for nearly 20 minutes. When we were running there were some sprinklers. Only KR, KS, KDS and KM did the first round. All of the Kindy teachers sprayed us with powder. When we finished we had a photo and Year 1 and Kindy made the number 7. Actually, we made the number 750 for the school because we have had 750 times of PBL expectations. By Jordan in KDS



At Newington Public School, students K–4 are supported in reading development through a range of effective strategies and programs. Kindergarten students engage in quality lessons daily using L3 strategies, taught by teachers who have completed rigorous and evidence based training. Similarly, Year 1 teachers are trained in L3+1 and deliver quality literacy instruction utilising learnt strategies. Individualised reading support (formerly Reading Recovery) is offered to identified students in Year 1 and 2 in order to provide remediation in reading.

The Learning and Support Teachers, along with Student Learning Support Officers, implement the Reading Tutor Program and Multi-Lit on a daily basis to support students in Stage 2 who require additional support to read fluently.

Students in Kindergarten, Year 1 and Year 2 participate in home reading. This involves students borrowing readers that are:

- appropriate to their independent reading level, to practise reading skills learnt in class; or
- to be read by or by parents depending on level of ability.

Reading Support

Congratulations to these Kindergarten students who have read over 100 home reading books!

- | | | |
|-----------------------|-------------------------|----------------------------|
| • Chloe Lee (KS) | • Marcus Zhang (KM) | • Chelsea Leung (KM) |
| • Haajar Fayad, (KS) | • Jeshaiyah Caunca (KM) | • Damon Leung (KDS) |
| • James Loureiro (KS) | • Gisele Elali (KM) | • Liljana Liskiewicz (KDS) |
| • Xander Wang (KS) | • Ryan So (KR) | • Camden Fogarty (KDS) |
| | • Robin Park (KM) | • Jeremy Antoune (KDS) |
| | • Caleb Lau (KM) | • Yina Yoon (KDS) |
| | • Zimal Raza (KM) | • Reilly Chan (KDS) |
| | • Sky Son (KM) | |
| | • Sophie Learmonth (KM) | |
| | • Henry Sunderland (KM) | |



As few as 10 minutes per day reading to, or with, your child can make a significant difference to your child's development

SPOTLIGHT ON LITERACY & NUMERACY

Fred Hollows Humanity Award

The Fred Hollows Humanity Award recognises Year 6 students who follow in Fred's footsteps by making a positive difference in their community. It celebrates students who show compassion, integrity and kindness in their everyday lives, just as Fred did. Since its inception in the ACT in 2012, the Award has recognised more than 1,580 Year 6 students with 17 state and territory Junior Ambassadors. This year, Anna Cocks was nominated by the school and was recognised at a virtual presentation ceremony on Friday 20 November.



As a student voted school leader, Anna fully and effortlessly embodies the values of Fred Hollows not only through her leadership role, but most strongly through her every day conduct and interactions with others. Anna extends her kindness and compassion with ease, as she wholeheartedly greets everyone she passes. Anna's initiatives include scripting, recording and sending out a morale boosting video message to her school community during COVID19 lockdown, to find comfort, stand together and have compassion for those affected during very uncertain times. She is also a student voice on the staff wellbeing committee, co-leads an anti-bullying team, and is the epitome of sportsmanship on and off the field. Her peers identify her as the voice of reason.



Outdoor play

With the money raised from the Return and Earn cans (\$13.70), Mrs Arnott's dad made outdoor Jenga/blocks which he painted in PBL colours for students to use in the playground. He has another lot of cans to return with the money being used to make other outdoor games.

COVID safe summer packs

As we come closer to the end of the school year, the NSW DoE would like to extend their thanks to you, our parent community, for demonstrating so much resilience and patience towards the circumstances we faced together. Together we strived to get the best outcomes for our students despite the pandemic and you have stayed by our side the entire time. Thank you again.

We will be sending a COVID-safe summer pack to each student before the year ends. The contents of the pack will help students maintain healthy hygiene practices and to stay COVID-safe during the school holidays.

Newington PS - Instrumental Program

Music makes young people great!

2021 MEMBERSHIP APPLICATIONS ARE OPEN!

The Newington PS Instrumental Program is a vibrant and fun program, where every student has an opportunity to learn an instrument in a supportive and collaborative setting. Our experienced music teachers from Directions In Music specialise in teaching primary school instrumental music programs, and we are excited to be welcoming our newest young musicians to join our program in 2021!

Learning a musical instrument is a wonderful skill for young people to have, and provides many rewarding benefits to a child's development. Most importantly, playing music with our friends is fun!

If you are interested in enrolling your child in the 2021 Newington PS Music Program, please use the QR code or link below to register online.



https://docs.google.com/forms/d/e/1FAIpQLSerz5PCDHd7v_elzeqP57I2aQIRNrFOw39BMAH97dscfHmbcA/viewform

Alternatively please call the Directions in Music team to enrol on 9662 2211.



Our P&C has an
important job
to do and we would love you
to be a part of it



Crazy Camel Keepsakes

Our Crazy Camel fundraiser has been very successful, thank you to all our families who purchased a keepsake to treasure your child's creativity.

Orders will be delivered to your child's classroom before the end of Term.



The holidays are nearly upon us! After a crazy year, it has all come around again so fast.

Wishing you and your families a happy and healthy holiday period. Enjoy your time together.

Thank you for your support throughout the year. We look forward to a bigger and better year in 2021.



Find us on
Facebook
@NewingtonPublicSchool
PandC

Email us: newingtonpublicschool@pandcaffiliate.org.au

This has been a tough parenting year. On a personal level it's been challenging, but when you add the extra difficulty of helping children and young people navigate this year, you'd be forgiven for feeling like you've had enough.

It's timely to look at US-based academic Dr. Brene' Brown's research that informed her book *The Gift of Imperfect Parenting*. Brown's core finding was that the best parenting strategies rely on modelling for them to be adopted by children. That's a little scary as it means we need to be the adults that we want to our kids to become.

There is great power in kids watching us practise how we manage hardships, frustrations and difficulties. Whether we use self-kindness or self-put downs, either will leave an impression on our kids. Not only do they see how we react when we stumble or make mistakes, but we give them permission to act in the same ways.

It's hard to be self-kind

If you're a goal-oriented type of person, highly-judgemental or someone who likes to get things done, then self-kindness can be difficult to befriend. It goes against the grain to laugh at your mistakes or miss a deadline, even though it won't be the end of the world as you know it. If you recognise this type of rigid approach then it may be time let go of some old ways. Inflexibility is the enemy of healthy wellbeing, which thrives on adaptability and self-forgiveness.

Let them hear the process

Giving a child or young person insight into your thinking is a powerful parenting strategy. Sharing your struggles and mess ups with kids in age-appropriate ways takes vulnerability and promotes empathy. It takes courage to share a comment such as, "I keep putting myself down, which is not helpful. I've got to talk to myself as if I'm talking to someone I love." Disclosing this type of self-talk is only useful if it's done in a safe, matter of fact way and a child is comfortable with the message.

Self-kindness means acting compassionately toward yourself when you are struggling to meet your own expectations, meeting with unexpected difficulties and/or met with failure. It's time to drop the stiff upper lip, put aside the strict schedule and stop berating yourself. Instead say to yourself, "This is really tough right now. How can I take some comfort and look after myself?" This is a message worth modelling particularly, if you are living with a perfectionist or a child with tendencies toward anxiety.

Advertisements

The Saturday School of Community Languages, Strathfield Girls High centre proposes to implement a pilot Stage 3 Korean class at the centre in 2021. The classes will run on Saturday mornings during school term time from 8:30am until 10:30am. The classes will be conducted by a qualified DoE approved teacher.

Saturday School of Community Languages

Connection Diversity Excellence

Trialling Stage 3 Korean classes in 2021

Saturday School of Community Languages is the largest provider of face-to-face languages education in NSW.

In 2021 we will be trialling Stage 3 (Year 5 and 6) Korean classes at Strathfield Girls HS centre.

Classes are held every Saturday morning during the school term for students from public schools and other educational providers. Students are eligible to enrol with us to study their background language when it is not offered by their weekday educational provider.



Download an enrolment application from our website and email it to us by 26 February 2021

| www.saturdaycl-h.schools.nsw.gov.au | saturdaycl-h.school@det.nsw.edu.au | 7814 2115



POWELLS CREEK TENNIS CENTRE

Conway Ave, North Strathfield

Dec/Jan School Holiday Tennis Camps

	Half day tennis 9am to 12 noon	Full day tennis 9am to 3pm (drop-off from 8:30am)	After camp supervision 3pm to 6pm
Thursday 17 th December			
Friday 18 th December			
Monday 21 st December			
Tuesday 22 nd December			
Weds 23 rd December			
Monday 11 th January			
Tuesday 12 th January			
Wednesday 13 th January			
Thursday 14 th January			
Friday 15 th January			
Monday 18 th January			
Tuesday 19 th January			
Wednesday 20 th January			
Thursday 21 st January			
Friday 22 nd January			

(Tick preferred times)

Half day tennis 9am to 12 noon	\$ 36 inc GST	CHILD NAME:
Full day tennis 9am to 3pm	\$ 66 inc GST	PARENT MOBILE:
2 days	\$ 120 inc GST	PARENT EMAIL:
3 days	\$ 165 inc GST	I WILL PAY THE AMOUNT OF \$ BY: (please circle)
4 or more days	\$ 50 per day inc GST	Internet banking BSB: 732 289 Account number: 680126 Credit card Cardholder name: Credit card number: Expiry date: CVV (last 3 digits on back): Visa / Mastercard (please circle)
After camp supervision 3pm to 6pm for FULL DAY participants only <i>Ball games to 4:30pm followed by afternoon tea and DVDs</i> <i>In event of rain, there will be a wet weather program or credit will be given towards a future tennis camp.</i>	\$ 18 extra per day	

No same day bookings or payments will be taken

Spots are only confirmed when payment is received

pctennis.com.au

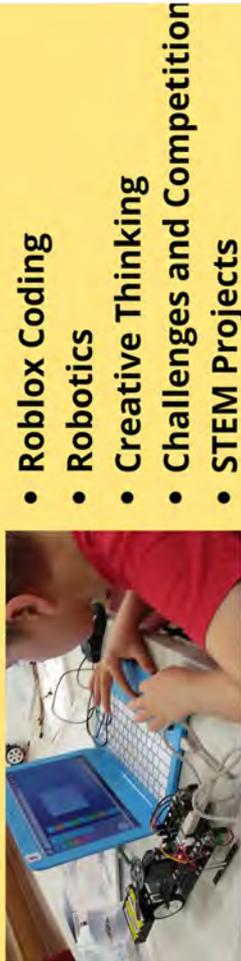
9743 4845



Thinklum Robotics Classes



Weekly Coding, Robotics and Creative Thinking Classes for kids in Concord West



- Roblox Coding
- Robotics
- Creative Thinking
- Challenges and Competition
- STEM Projects

Face to face Term Classes and Online School Holidays Camps for kids from Y2 to Y8



Follow us:
 @thinklum
 @thinklum
 @thinklum

<https://thinklum.com>
 hi@thinklum.com
 0423 700 630



SCHOOL HOLIDAYS

Drop us an email, call us. The Athletic Buddha, Sports of America, Concord West. Sports components may be held on the beach or at nearby school facilities.

WEDNESDAY 13TH JAN

SPORTS, STRENGTH & SCIENCE

TIME: 8.45am-3pm
 COST: \$120

MORNING SESSION:
 Obstacle course and fitness games
 Soccer, AFL and rugby skills
 Gymnastics and dance
 Relays and ball games

Morning tea, healthy snacks and hot lunch provided.

The afternoon session will include an amazing "Liquid Nitrogen Show" Children will experience fantastic science demonstrations using liquid nitrogen performed by real scientists from FIZZICS EDUCATION. Instant ice-cream making from liquid nitrogen will be just one of the highlights.

FRIDAY 15TH JAN

A DAY AT THE CIRCUS

TIME: 11am-3pm
 COST: \$85

MORNING SESSION:
 Gymnastic-Fit session, Strength & conditioning class, Hip Hop dance session

Healthy snacks provided and hot lunch provided.

The afternoon session will include a "Taste of Circus" Workshop and magic show facilitated by the wonderful people from "Circus in Education".

Come dressed in your best CRAZY socks, CRAZY hair or both.

WEDNESDAY 20TH JAN

SPORTS, PAINTING AND PIZZA MAKING

TIME: 8.45am-3pm
 COST: \$120

MORNING SESSION:
 Obstacle course & fitness games, Soccer, AFL & rugby skills, Gymnastics and dance, painting, jewellery making with arts and crafts.

Morning tea, healthy snacks and hot lunch provided.

The afternoon session will include a "hands on" kids pizza making class (onsite) facilitated by THE PIZZA BOYS. Children will get to make and eat their own mini sized pizza and will receive a certificate and some take home goodies.

FRIDAY 22ND JAN

DANCE, GYMNASTICS & SLIME

TIME: 11am-3pm
 COST: \$85

MORNING SESSION:
 Gymnastics- Fit session, Hip Hop freestyle dance session & Kids Strength & Fitness class

Healthy snacks and hot lunch provided.

The afternoon session, children will participate in an interactive, hands on slime making workshop facilitated by the Team from Sophie's Slime Store.

Our workshops are conducted by our highly qualified and experienced Coaches, all with many years of experience in training young children in their specialized field. To book please visit www.theathleticbuddha.com.au or email kids@theathleticbuddha.com.au or call 0414 488 308



SPLASH CITY SUMMER CAMP
JANUARY 2021
 EXPERIENCE THE COOLEST CAMP ON THE PLANET
 TIME: 8:50AM TO 3:50PM
 DURATION: 2-DAYS AGE: KINDY-YR6
 CAMP 1: 14TH & 15TH -ASQUITH BOYS HIGH
 CAMP 2: 18TH & 19TH -MARIST BROS-WESTMEAD
 CAMP 3: 21ST & 22ND-MUIRFIELD HIGH-NORTH ROCKS
 BOOK: www.motiv8sports.com.au
 locations/parramatta/

MOTIV8SPORTS V.I.P PARTY
DECEMBER 2020
 THE BEST MULTI-SPORTS END OF YEAR PARTY ON THE PLANET
 Duration: 1-day • Age: Prep to Yr 6 • Time: 8.30am to 3.30pm
 THE YR 6 WATER BOMB SEND OFF PARTY & THE LEGENDARY MOTIV8SPORTS MYSTERY PRESENT
EXPERIENCE:
 5 x MOTIV8SPORTS • 5 x SPLASH CITY CHALLENGES
 \$100 SPLASH 4 CASH • THE V.I.P PRIZE DRAW
VIP PARTY 1: 21ST-MARIST BROS-WESTMEAD
VIP PARTY 2: 22ND-MUIRFIELD HIGH-NORTH ROCKS
VIP PARTY 3: 23RD-ASQUITH BOYS HIGH
 BOOK: www.motiv8sports.com.au
 locations/parramatta/

MOTIV8SPORTS V.I.P PARTY
DECEMBER 2020
 THE BEST MULTI-SPORTS END OF YEAR PARTY ON THE PLANET
 Duration: 1-day • Age: Prep to Yr 6 • Time: 8.30am to 3.30pm
 THE YR 6 WATER BOMB SEND OFF PARTY & THE LEGENDARY MOTIV8SPORTS MYSTERY PRESENT
EXPERIENCE:
 5 x MOTIV8SPORTS • 5 x SPLASH CITY CHALLENGES
 \$100 SPLASH 4 CASH • THE V.I.P PRIZE DRAW
VIP PARTY 1: 21ST-MARIST BROS-WESTMEAD
VIP PARTY 2: 22ND-MUIRFIELD HIGH-NORTH ROCKS
VIP PARTY 3: 23RD-ASQUITH BOYS HIGH
 BOOK: www.motiv8sports.com.au
 locations/parramatta/



ENROL NOW FOR TERM 1, 2021
online at www.hypedanceco.com.au

**BALLET * JAZZ * TAP * LYRICAL
HIPHOP * MUSICAL THEATRE
SING-DANCE-ACT * TECHNIQUE
'MUMMY & ME' AGES 18MTHS UP**

QUALITY TEACHING OVER 13YRS

**APPLY FOR UP TO
\$300* IN VOUCHERS AT
SERVICE.NSW.GOV.AU**



**Level 2, Unit 4/35 Carter St
SYDNEY OLYMPIC PARK
(Driveway - enter on Hill Rd)**

**FULL FACILITIES
FREE PARKING**



KICKS
WISDOM STRENGTH KINDNESS

CHILDREN'S DEVELOPMENT PROGRAM

Join Australia's Best Alternative to After School Care.

This is a Children's Development Program teaching age specific skills to accelerate their physical, mental and emotional development. A proven confidence booster teaching healthy habits and valuable life skills to ensure they achieve their best in school and beyond.

Set your children on a path to success with **KICKS**.

KICKS locations are open until 6:30pm, Mon - Fri for your convenience



DISTRACTION-FREE STUDY



VALUABLE LIFE SKILLS



BUILDING FRIENDSHIPS



Confidence Boosting

KICKSAFTERSCHOOL.COM
Ph 1800-4-KICKS



PERFORMING ARTS STUDIO

ENROL NOW FOR 2020
SYDNEY'S PREMIER PERFORMING ARTS STUDIO



BALLET
JAZZ
TAP
ACTING
SINGING
HIP HOP
ACROBATICS



CONTEMPORARY
MUSICAL THEATRE
PERFORMING SHOWGROUPS

CLASSES FOR GIRLS & BOYS
HIGHLY QUALIFIED TEACHERS
FOR STUDENTS OF ALL AGES

SERVICING THESE AREAS
BANKSTOWN - AUBURN - BURWOOD
CONCORD - RHODES - NEWINGTON
SILVERWATER - PARRAMATTA - RYDE

PHONE: 0419 265 246
www.latalent.com.au