



Thursday 5 November 2020 Volume 19: Issue 17

Book Week



Director's visit

Yesterday, our Director Educational Leadership, Mr Kennedy spent the day at Newington. Mr Kennedy had the opportunity to lead a conversation with our school captains, Anna and Evan. He supported 1CG with their writing, played hockey with 2O, calculated the area of triangles with 6S and discovered the need for a unit larger than the m^2 with 5H. Mr Kennedy awarded certificates at de Coubertin's virtual assembly and spent time with the school leadership team reflecting on the 2018-2020 school plan. It was a fantastic opportunity for Mr Kennedy to see the wonderful learning that takes place at our school.



Before and After School Care

The NSW Government has committed \$120 million to expand access to before and after school care (BASC) for all parents with children at NSW public primary schools. BASC services operate in more than 750 public schools in NSW as well as many more operating on other sites. They provide a mix of before and after school hours care as well as on site holiday care for students.

Last year a *Have Your Say Survey on Before and After School Care* was open to all parents and carers in NSW. The Department received responses from 6217 parents and carers across 515 postcodes, all LGAs were represented by at least one response. 3433 were parents of students attending primary public schools. The responses provided important insights into demand for BASC services in NSW. As a result of this survey, Newington Public School will be receiving an Out of School Hours Care (OSHC) Hub building, as part of the Before and After School Care (BASC) Reform Program.

Three demountables were removed from the school site yesterday to make way for the installation of the OSHC Hub. I am currently working with our Asset Management team and will provide you with further information regarding the service over the coming weeks.

Further information about the BASC Reform and an [analysis of the survey](#) can be found on the [DoE website](#).

Kindergarten 2021

This year we will be conducting Kinder Orientation virtually over the next three Fridays. Parents and carers who have enrolled their children for Kindergarten in 2021 have been provided with information outlining the schedule of the orientation sessions.

Term 4 School Statement

The Term 4 Statement of Accounts were sent home in Week One of this term. We would appreciate your prompt payment of any outstanding items by next week please.

2021 Student enrolment survey

At the beginning of the term, a digital form was pushed out through the NPS school app. It asks you to inform us as to whether your child/children will be continuing at Newington PS in 2021. Some families will already know that they are moving to another suburb, city or state in 2021. It is critical we know this information now so that our planning for classes and staffing in 2021 can be better informed. We need accurate numbers as the Department of Education will only staff schools on the actual number of students enrolled. Please complete the survey by **Friday 13 November**. <https://enews-app.com/Forms/Form/1c8953b5ff6747ae86a160075fa35e50>

Kiss and Ride Zones

Many parents drop their children to school and use the 'Kiss and Ride Zones'. 'Kiss and Ride Zones' are designed for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. Please ensure that you are using these zones properly.

Growing up digital

Are you a parent, carer or grandparent of children aged 5 to 17? Do you wonder how digital media and technologies that they live with might affect their wellbeing, health and learning? If your answer to these questions is 'yes', the Gonski Institute of Education at the University of NSW would like you to share your views. Click on the link to access the survey. <https://www.gie.unsw.edu.au/GUDAustralia/phase2survey>

Greg Weeks
Principal

Deputy Principal Awards

Congratulations to these students who have earned themselves Deputy Principal awards for their special efforts:

- ◆ **Roy [4Z]** - Excellent illustration to accompany a class poem about the NPS crane!
- ◆ **Camila [4Z]** - Excellent rhyming poem about the crane on the oval!
- ◆ **Aran [5C]** - 7 Steps writing narrative; a creepy adventure that was all a dream, and an inventive creative game app full of characters, twists and turns
- ◆ **Ava [1CG]** - An impressive explanation of the language of chance!
- ◆ **Atilgan [1CG]** - An impressive explanation of the language of chance!
- ◆ **Cooper [1CG]** - An impressive explanation of the language of chance!
- ◆ **Adele [KS]** - Excellent writing about Healthy Harold!

The following classes were awarded Class of the Week for their display of PBL expectations:

Buruwang: 4A and 1E
Cumberland: 4Z and xx
De Coubertin: 1F and KS

Selective High School 2022

It was great to 'see' many parents join us for the information session held last Tuesday 27 October—thank you for your attendance. This is a reminder that **applications for 2022 selective high school close 16 November** and that it is very important that parents have both:

- Lodged an online application at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes>

AND

- Completed a Newington Public School 'intention to apply' form to ensure your child is added to our list of students for assessment data and ranking. Please return to your child's classroom teacher.

No late entries will be accepted. Should you have any questions, please direct them to your child's classroom teacher or Mrs Sarah Williams.

Student Leadership for 2021

Last week, a large group of nominees from Year 5, endorsed by their peers and teachers, bravely stood in front of a 200+ large audience with one minute to convince them that they should be considered as candidates for 1 of 10 school leader roles in 2021. I would like to acknowledge and commend the effort and care the following students took to take part in this part of the process:

BOYS: Adhvik R, Brandon H, Caleb U, Dylan S, Elliot G, Harii R, Hassan J, Haydon F, Jason H, Kabir M, Kyle C, Lachlan S, Malcolm C, Rayul K, Taj G, William D, William L, Woo Joo S, and Zachary O

GIRLS: Ameena H, Chloe C, Constance L, Elizabeth J, Emily S, Jenan A, Jizelle B, Karen A, Kate Y, Khadija G, Kylie Z, Lily L, Maddison A, Maria M, Nicole J, Nikitha A, Saisha R, Sara A, Sarah M, Sarah S, Seoha L, Sienna A, Siona G, and Summer T.

It was not an easy task and they all did a fantastic job of which they are congratulated on for reaching that level. Following this, student voice played a big role in furthering 20 of these students' leadership journey into the next step - candidacy. Today, they all participated in a preparation session that covered all elements of their campaign ahead of them, including badges, posters, fair and positive campaigning and their eventual speeches to take place in Week 8. Look out for them on the playground!

Please see page 11 for the 10 boy and 10 girl candidates!! We wish them all the best for the next part of the process and 'success or not', we know they will do themselves, their classes, their teachers and their families proud for what is not an easy process. All the best!

Sarah Williams and Sarah Spink

Deputy Principals

Congratulations to these recipients receiving Awards for Week 3 and 4 Term 4

Bronze Awards

Lydia Shin

Khadijah Hamze

Zoe Keyes

Renad Shawdari

Silver Awards

Dona Weerasooriya
Saisha Rajendra
Hassan Jamboo
Maddison Antoon
Stephanie Gee
David Yi

Malcolm Chen
April Yeom
William Oeser
Fraz Iqbal
Caleb Ukardi
Hari Ratnavel

Moreno Darmawan
Khalidun Abdulatif
Charlie Andrews
Dylan Scrivener
Jovino Darmawan
Zahra Eqbal

Om Patel
Bentley Newcombe
Dana Seo
Ollie Bax
Sofia Michaels
Sebastian Farag

Sarah Sohail
Jimmy He

Gold Awards

Harley Morada
Christine Hu
Eric Hur
Maxim Tararykov
Khadija Gain
Liljana Liskiewicz
Serin Duru
Yina Yoon
Alice Yuan
Bruno Li
Eddie Lin
Joshua Ma
Olivia Baek
Seah Yu
Riiian Zheng
Hali Anwar
Mustafa Karimi
Jeremy Moh
Jayden Phan
Tyson Shepherd
Allen Xie
Yejee Yun
Ayla Siregar
Emika Pinyo
Finn Gibson
Zaid Ghazzawi
Stella Guo
Malika Putri
Saoirse Funston
Jun Chang
Ryan Heo
Taher Poonawala
Zahra Tambawala

Aria Boyd
Daniel Jung
Hawra Tinwala
Angelina Rizkallah
Gabi Gee
Jin Chang
Yun Cho
Ian Kang
Isaiah Smith
Lili Coubrough
Olivia Shashoua
Scarlett Yoo
Aaliyah Dardas
Cathy Zhang
Brandon Robinson
Emma Zhou
Indigo Yaw
James Cocks
Ye Seong Kim
Zane Elali
Soraya Gandhi
Moaz Alsulaimani
Jasmine Siregar
Micah Gold Sauls
Mia Lilley
Thomas Farag
Isaac Zreik
Sonny Wenham
Kaelynn Khoo
Immanuel Meldrum
Lewis Organ
Milla Dickson
Damla Aras

Yagmur Aras
Xabier Funston
Mayssa Said
Acelya Uluc
Johnny Merlino
Noah Packanen
Umme Hani Poonawala
Jayden Ha
Lucas Tran
Keagan Su
Mustafa Abdul Rehman
Noah Thorne
Yena Jung
Fey Chin
Annabel Nagy
Gabriel Luckan
Mya Tran
Orson Merrett
Daniel Yeung
Ashton Choi
Caris Lai
Marcus Chen
Zac Kamanga
Xander Wang
Jennifer Feng
James Loureiro
Harriette Barrett
Valentina DiMaggio
David Joji
Dmitry Saltanovski
Samson Alogwu
Jayden Phan
Minji Lee

Austin Shi
En Long Zhang
Taj Gupta
Jizelle Bassal
Mahmoud Fayad
Jason Tiet
Emily Leiton
Eliana Yosua
Aanya Sharma
Emma Kim
August Chen
Charlotte McMurtrie
Ayden Te
Chloe Choi
Eliz Kasapoglu
Harvard Han
Jiya Majmudar
Kleanthis Sotiriou
Kurtis Lai
Sonny Han
Shahan Siddique
Sereena Kaur
Samuel Lee
Sabeen Harkaty
Ryan Camarda
Mason Park
Maria Shin
Daniel Lee
Ruby Nolan
Eunice Kim
Maeve Cusack
Denzel Saritas
Kevin Chen

Kabir Mahato
Lachlan Scott
Omran Alam
Ashlee Hoang
Mettayo Chittasy
Daxton Liang
Dylan Wood
Tyler Bell
Callan Thomson
Aiden Hwang
Gilbert Guo
Ginny Park
Ryan Ji
Sanvi Arunkumar
Nella Tupou
Aahana Sharma
Alexander Li
Bernice Yuen
Selima Eid
Chloe Ha
William Kim
MJ Hwang
Maheen Wajahat
Rayul Kim
Matias Shin
Isabella Tong
Irene Kim
Sarah McCamley
Chloe Richardson
Rose Turner

Platinum Awards

Marcus Zhang
Hayley Kan
Amelia Jose
Hailey Cho
Emrys Nash
Constance Liang
Jaxson Keenan
Jemma Wong
Constance Liang

Elise Du
Milla Valente
Dean Rompies
Ruby Condliffe
Alaysha Nabil
Kate Crawford
Rachel Tan
Imogen Yaw
Amelia Yeh

Dan Cho
Tanishq Shah
Sky Son
Zimal Raza
Sophie Learmonth
Kyle Hu
Ava Ceely
Amarissa Ho
Zehra Tavlu

Aiden Lim
Levi Morada
Sakura Stevens
Dream Choi
Joanne Lee
Abby Fung
Connie He
Deran Simsek

PBL CRAZY COLOUR DAY

We will be holding the *School Fun Run's* Crazy Colour Day to celebrate 750 days of PBL at Newington PS and as a fundraising event this year on Friday 20 November! This will help raise money for our PBL Playground Project, which will allow us to buy games and equipment for our playground.

About the Day

The Crazy Colour Day is all about fun! It will be a huge colourful mess and is undoubtedly one of the most exciting days on our school's calendar. Our aim is for everyone to participate, so please make sure your child attends the day and cheers the other students on!

How Does My Child Fundraise?

Firstly, go to schoolfunrun.com.au and create a student profile page. Everything to do with your fundraising revolves around this page.

Students who raise just \$10 will be able to choose a prize! The more they raise, the better their reward – don't forget to check these out in the sponsorship form! We have educated students on the dangers of door knocking without adult supervision, and we encourage you to reiterate this at home. The great thing about online fundraising is that you can share the link to your child's profile with friends and family via email, SMS and Social media.

Online Fundraising

The easiest way to help your child raise money is through online fundraising. On top of raising more money, it's also safer and easier than doorknocking and you don't have to worry about handling money! To start fundraising online, go to your student profile page at schoolfunrun.com.au and share your online fundraising link.

Ordering Prizes – ALL PRIZES MUST BE ORDERED ONLINE

Please contact your school's coordinator if this isn't possible. Prizes MUST be ordered between the Friday 20 November and Wednesday 25 November

Simply visit schoolfunrun.com.au to create / log into your Profile Page between these dates. Then click on the 'CLAIM YOUR PRIZE' button and follow the prompts. If you have any questions, please contact the School Fun-Run team on 1800 FUN RUN and they will gladly assist!

If you **do not want** your child to participate, please complete the form below.

Thank you, good luck and happy fundraising!

Ms Anna Daniels & Mrs Jasmin West Event Coordinators

<https://buildsend.com/ws/1.0/viewimage.aspx?c=g004cdNKPpxd1n7H7Rh97i6lFkw6gx&i=273859&ct=application/pdf&f=NPS%20Crazy%20Colour%20Day.pdf>

This year, Newington Public School participated in the ICAS Mathematics Assessment online. We facilitated the online Mathematics assessment each morning of week 7 and almost 250 students gave up their own time to participate. ICAS Assessments are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts using higher-order thinking and problem-solving skills.

Congratulations to the following students, who received **High Distinctions**, meaning they achieved in the top 2 percentiles:

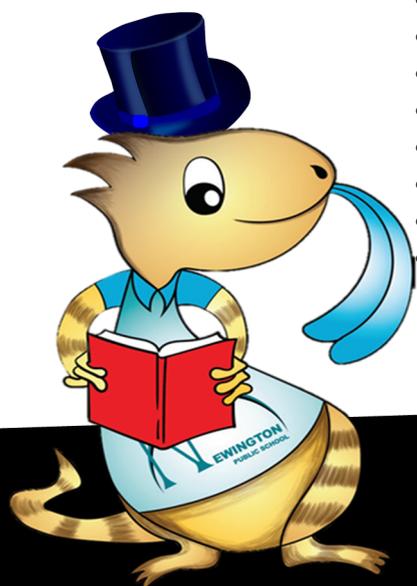
- Keilah Caunca 2O
- Susie Han 2F
- Patrick Jirgens 2D
- Sienna Kong 2O
- Princeton Ye 3O
- Joanne Yu 3O
- Olivia Baek 4Z
- Brian Chen 4S
- Hayley Oh 4S
- Seah Yu 4Z

UNSW ICAS ASSESSMENTS

Well done to the following students for achieving a **distinction** in the assessment:

- | | | |
|---------------------|--------------------------|----------------------------|
| • Lewis Chi 2GO | • Aarav Sharma 2O | • Stella Guo 4D |
| • Elise Du 2A | • Lucas Shim 2O | • Minseok Kim 4Z |
| • Gilbert Guo 2F | • Lejla Sinanovic 2GO | • Samuel Kong 4A |
| • Yifei Hu 2A | • Ablaj Sohail 2O | • Ji Woo Seo 4A |
| • Jenna Hwang 2D | • Declan Tampubolon 2O | • Shlok Seth 4MA |
| • Ryan Lee 2GO | • Maximus Tan 2A | • Abhinav Vinoth Kumar 4MA |
| • Tye Middleton 2GO | • Indigo Yaw 2D | • Imogen Yaw 4S |
| • Mason Park 2F | • Sofiah D'Haeveloose 3O | • Elizabeth Jiang 5F |
| | • Riley Goodridge 3W | • Brendan Kim 5H |
| | • Harvard Han 3G | • Kevin Chen 5O |
| | • Edith Hong 3C | • Fey Chin 5C |
| | • Max Hwang 3O | • Kylie Zhang 5O |
| | • Yul Jang 3L | • Evan Bailey 6B |
| | • Ella Lee 3L | • Grance Chung 6D |
| | • Amber Shin 3W | • Eugene Halim 6F |
| | • Joshua Wang 3O | • Ian Kang 6F |
| | • Irene Bae 4D | • Lee Sheen Pong 6B |

A huge thank you to Mrs Gibson for organising and administrating the tests.



Life Education

Over the past 2 weeks, students have been visiting the Life Education van as part of their learning in Personal Development and Health. Each class has been delivered an interactive lesson and had the opportunity to build awareness of the topics and issues covered. These photos are of 1CG focusing on the benefits of healthy eating, physical activity, safety strategies and how our body reacts in different situations.



Multicultural Perspectives Public Speaking Competition

Last Monday Sam competed in the online Regional Multicultural Perspectives Public Speaking Competition against students from 16 other schools. Sam presented a 4 minute speech about the Olympic Games and then a 1 minute impromptu speech about 'scary stuff'. Sam was one of two speakers selected to compete in the state final! Congratulations Sam on an outstanding achievement.



Parramatta Council Soft Plastics Schools Competition

Last term, students were invited to enter a competition being run by Parramatta City Council, showing how they reduce, reuse or recycle soft plastic. The best five video entries will be compiled into a video clip to educate the broader community about the issues soft plastics can create for our environment.

We are pleased to announce that 4 entries from our school have been selected as winners. Congratulations to Arini Suman (2D), Avni Suman (2D) Keilah Caunca (2O) and Kate Crawford (4S). Prizes for these students will be presented in the coming weeks.

More Book Week photos



School Programs



A flexible approach to raising kids

This year's unique challenges have brought a sharper focus on child-rearing styles. Parents who rely on one style have often struggled to meet the emotional needs of their children.

Kids who are worried, fearful or fretting about the future initially benefit from a nurturant, empathetic approach. "I get it" is what they want to hear so they feel safe and secure. They also benefit from a firmer approach where an adult communicates "You can cope with this" is something kids need to hear when they experience change, difficulty and disappointment.

This combination of nurturance and firmness is known as an authoritative approach according to Diane Baumrind, a leading researcher on parenting styles. A purely nurturant style is known as a permissive style, while a singularly firm style is known as authoritarian.

Warm cat, firm dog

It's helpful to use a cat and dog metaphor when discussing the authoritative approach. As dog-owners know these pets are highly relational and respond favorably to attention. The dog style of parenting is empathetic and has an encouraging, relationship-building focus. Cats, on the other hand, are usually self-sufficient and can live happily without you. Continuing the metaphor, the cat style of parenting is more likely to challenge kids, better able to manage poor behaviour and provide solid family leadership.

Body language counts

The dog-cat styles are expressed through our non-verbal language – our tone of voice, posture and heads. A cat speaks in a flat, clipped voice using a minimum of words. Their head is still, its body upright and confident. A cat is calm, quiet and in control. A dog, on the other hand, speaks with lots of inflection in their voice. They'll smile a great deal and lean in when they speak. It's a warmer more approachable style suited to conversations and building relationships.

Which style do you identify with?

Most people naturally have a preference for one style over the other. If you defer to one then you may have to work a little harder or more consciously to bring the other side to the fore. Many parents working in partnership with each other will share the dog-cat loads. One parent is firm in approach, while the other uses a warmer, more personal approach. Sometimes parents switch styles according to the gender or personality of their children. This is quite common as boys have a tendency to bring out the firm cat in their fathers and the warmer, protective dog-side in their mothers.

Conversely, fathers often respond to their daughters in dog-like ways and anecdotally, it seems, many mothers are more naturally cat-like with their daughters. Single parents without the luxury of sharing the parenting will generally need to be flexible and move between the two styles.

Avoid mixed messages

Get your cat and dog wrong and you risk being ineffective and failing to meet either a child's needs or the needs of a particular situation. If your first response to a child's difficulty is to be distant and unapproachable, then you are probably not meeting their immediate emotional needs. Your child or young person needs you to be approachable or dog-like when they come to you with genuine concerns. Conversely, approach a child or teen whose behaviour isn't up to standard with a dog-like approach and you'll be ignored or not taken seriously, leaving you either angry or deflated.

Flexibility is the key

It's my experience that it's possible to move seamlessly between the two modes but it takes awareness and practice. If you naturally default to cat mode, then you may have to put some conscious effort into responding with empathy and nurturance when your child or young person struggles. Alternatively, you may practise dog-like behaviours easily but have to work on your cat side to promote independence and manage your child's behaviour. In time these switches become automatic as your awareness grows enabling you to adopt new ways of parenting. Your effectiveness and satisfaction levels will increase as you move seamlessly between the cat and dog parenting styles.

Related webinar

Our school has a membership with Parenting Ideas. As part of this membership, you can attend the upcoming webinar 'Parenting like a cat and dog' at no cost.

About

In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children.

When

11 November 2020 8:00pm AEDT.

To redeem

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-parenting-like-a-cat-and-dog>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code METAPHOR and click 'Apply Coupon' Your discount of \$37 will be applied.
5. Click 'Proceed to checkout'
6. Fill in your account details including our school's name to verify your eligibility. These are the details you will use to login to your account and access your webinar and resources
7. Click 'Place Order'

This offer is valid until 31 December 2020. If you're unable to make the broadcast time, just register anyway and you will get access to the recording. The recording will be available in your Parenting Ideas dashboard so you can refer to it at anytime.

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

2021 School Leadership Candidates



Brandon



Elliot



Haydon



Jason



Lachlan



Rayul



Taj



William



Woo Joo



Zhachary



Ameena



Chloe



Constance



Elizabeth



Karen



Kate



Kylie



Maria



Nicole



Summer

Advertisements

The Saturday School of Community Languages, Strathfield Girls High centre proposes to implement a pilot Stage 3 Korean class at the centre in 2021. The classes will run on Saturday mornings during school term time from 8:30am until 10:30am. The classes will be conducted by a qualified DoE approved teacher.

Saturday School of Community Languages

Connection Diversity Excellence

Trialling Stage 3 Korean classes in 2021

Saturday School of Community Languages is the largest provider of face-to-face languages education in NSW.

In 2021 we will be trialling Stage 3 (Year 5 and 6) Korean classes at Strathfield Girls HS centre.

Classes are held every Saturday morning during the school term for students from public schools and other educational providers. Students are eligible to enrol with us to study their background language when it is not offered by their weekday educational provider.

Download an enrolment application from our website and email it to us by 26 February 2021



| www.saturdaycl-h.schools.nsw.gov.au | saturdaycl-h.school@det.nsw.edu.au | 7814 2115





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